

**K-8 Assessment Schedule
Trumbull Public Schools
2012-13**

Kindergarten Assessments on Parent Portal

	Assessment	Description	Purpose	Administration Dates	Score Range	Expected Performance	Parent Portal Availability Date
September	Letter Identification	Students produce the letter names of the 26 printed lower and upper case letters	Baseline information for classroom instruction	9/12-9/23	0 to 26	Baseline	10/10/11
	Sound Identification	Students produce the letter sounds of the 26 printed letters	Baseline information for classroom instruction	9/12-9/23	0 to 26	Baseline	10/10/11
November	Letter Identification	Students produce the letter names of the 26 printed lower and upper case letters	Determine progress in skill Plan instruction	11/7-11/21	0 to 26	Lower = 12 or more Upper = 20 or more	12/2/11
	Sound Identification	Students produce the letter sounds of the 26 printed letters	Determine progress in skill Plan instruction	11/7-11/21	0 to 26	10 or more	12/2/11
	Sight Word Identification	Students state printed high-frequency target words	Baseline information for classroom instruction	11/7-11/21	0 to 24	Baseline	12/2/11
January	Reading Records (Fountas & Pinnell)	Students read leveled texts to the teacher and answer comprehension questions	Gain information on students' decoding, fluency, and comprehension skills Determine students' instructional level to support learning needs in small groups	1/3-2/10	Levels A to Z	Grade K levels range from A to C over the course of the year	3/2/12

Kindergarten Assessments on Parent Portal

	Assessment	Description	Purpose	Administration Dates	Score Range	Expected Performance	Parent Portal Availability Date
February	Letter Identification	Students produce the letter names of the 26 printed lower and upper case letters	Determine progress in skill Plan instruction	2/27-3/12	0 to 26	Lower = 22 or more Upper = 24 or more	3/19/12
	Sound Identification	Students produce the letter sounds of the 26 printed letters	Determine progress in skill Plan instruction	2/27-3/12	0 to 26	18 or more	3/19/12
	Sight Word Identification	Students state printed high-frequency target words	Determine progress in skill Plan instruction	2/27-3/12	0 to 25	12 or more	3/19/12
May	Letter Identification	Students produce the letter names of the 26 printed lower and upper case letters	Determine progress in skill	5/14-6/8	0 to 26	26	6/18/12
	Sound Identification	Students produce the letter sounds of the 26 printed letters	Determine progress in skill	5/14-6/8	0 to 26	26	6/18/12
	Reading Records (Fountas & Pinnell)	Students read leveled texts to the teacher and answer comprehension questions	Gain information on students' decoding, fluency, and comprehension skills Determine students' instructional level to support learning needs in small groups	5/14-6/1	Levels A to Z	Grade K levels range from A to C over the course of the year	6/18/12
	Sight Word Identification	Students state printed high-frequency target words	Determine progress in skill	5/14-6/8	0 to 25	25	6/18/12