

Student: \_\_\_\_\_  
 Student ID: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_  
 Signatures: \_\_\_\_\_

01 READING CONTINUUM			
	Term		
	T1	T2	T3
Reading Continuum			

02 WRITING CONTINUUM			
	Term		
	T1	T2	T3
Writing Continuum			

03 MATH DOMAINS			
	Term		
	T1	T2	T3
Numerical & Proportional Reasoning			
Algebraic Reasoning			
Geometry & Measurement			
Working w/ Data, Statistics & Probability			

04 SCIENCE			
	Term		
	T1	T2	T3
Scientific Inquiry, Literacy, and Numeracy			
Scientific Concepts as applied to Earth, Life, & Phys. Sciences			

05 SOCIAL STUDIES			
	Term		
	T1	T2	T3
Knowing Family, Our Country, and Extraordinary People, Depending on Others			

06 ART			
	Term		
	T1	T2	T3
Applies best effort to a variety of media types			
Demonstrates an understanding of art concepts			

07 MUSIC			
	Term		
	T1	T2	T3
Applies best effort in singing, playing, and moving			
Demonstrates an understanding of musical concepts			

08 PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Applies best effort to a variety of class activities			
Demonstrates an understanding of PE concepts			

09 WORK HABITS			
	Term		
	T1	T2	T3
Listens and follows directions			
Demonstrates appropriate on-task behavior			
Completes work in a timely manner			
Returns completed homework in a timely manner			
Works neatly			
Seeks assistance when required			

10 SOCIAL SKILLS			
	Term		
	T1	T2	T3
Demonstrates self-control			
Demonstrates honesty, consideration, & respect			
Accepts responsibility for his or her actions			
Responds well to guidance			
Cooperates with peers			
Attempts to solve problems independently			

ATTENDANCE			
Term	T1	T2	T3
Days Present	26	0	0
Days Absent	8.0	0	0
Periods Tardy	0	0	0

**\*Comments: /Key**  
 -----Marks for Reading Continuum:-----  
**PreE** .....Pre-Emergent (Kindergarten)  
**Em** .....Emergent (Kind., Grade 1)  
**Dev** .....Developing (Kind., Grade 1)  
**Beg** .....Beginning (Grade 1, GRADE 2)  
**Tran** .....Transitional (Grade 1, GRADE 2, Grade 3)  
**EarlyFl**...Early Fluent (GRADE 2, Grade 3)  
**Fl** .....Fluent (Grade 3)  
 =====  
 -----Marks for Writing Continuum:-----  
**PreE** .....Pre-Emergent (Kindergarten)  
**Em** .....Emergent (Kind., Grade 1)  
**Dev** .....Developing (Grade 1)  
**Beg** .....Beginning (Grade 1, GRADE 2)  
**Tran** .....Transitional (GRADE 2, Grade 3)  
**EarlyFl**...Early Fluent (GRADE 2, Grade 3)  
**Fl** .....Fluent (Grade 3)  
 =====  
 --Effort Marks for Work Habits and Social Skills:--  
**V**.....Very Good  
**S**.....Satisfactory  
**N**.....Needs Improvement  
 =====  
 --Rubric Scores for Math Domains, Science, Social Studies, Art, Music, and PE:--  
**4** .....Meets grade level standard independently  
**3** .....Meets grade level standard with guidance  
**2** .....Progressing toward standard w/ guidance  
**1** .....Not yet able to produce required gr level work  
**N/A**...Concept/skill not assessed at this time

To Parent/Guardian of

12 NARRATIVE INFORMATION			
	Term		
	T1	T2	T3
Comments			