

5th Grade Assessments on Parent Portal

	Assessment	Description	Purpose	Administration Dates	Score Range	Expected Performance	Parent Portal Availability Date
September	Writing Prompt	Students write in response to a expository prompt in a 45-minute session	Determine students' writing progress in elaboration, organization, fluency, and specific writing crafts	9/12-9/16	0 to 12	8 and Above	10/7/11
	Otis-Lennon School Ability Test (OLSAT)	Multiple choice, norm-referenced assessment that measures the cognitive abilities that relate to a student's ability to learn in school. The assessment provides a total, verbal, and non-verbal school ability index and percentile rank.	Analyze students' cognitive abilities as they relate to current classroom performance	9/20-9/25	0 to 150	Students vary by ability	December (Upon receipt from assessment department of publishing company)
	Reading Records (Fountas & Pinnell)	Students read leveled texts to the teacher and answer comprehension questions	Gain information on students' decoding, fluency, and comprehension progress Determine students' instructional level to support learning needs in small groups	9/19-10/14	Levels A to Z	Grade 5 levels range from S to W over the course of the year	11/11/11
October	Degrees of Reading Power (DRP)	Students read nonfiction passages on a variety of topics. Where words have been deleted, students are asked to select the correct word for each deletion from a set of multiple-choice options. In order to respond correctly, students must figure out the meaning of the text, using their knowledge of syntax, semantics, and other basic language skills to process text for meaning.	Gain information on students' comprehension skills Identify students with concerns	10/03-10/07	0 to 63 (raw) = DRP Unit Score 14 to 100	DRP Unit Score 55 and Above = Goal 47 to 54 = Proficient 46 and Below = Remedial	10/21/11
	Mathematics: District Benchmark Assessment	Students answer a variety of multiple choice and open-ended questions aligned with the current state mathematics standards. About 25% of the content is material that has not yet been mastered in class.	Gain information on students' mathematics skills	10/17-10/25	0 to 100%	Baseline	11/11/11
January	Reading Records (Fountas & Pinnell)	Students identified with reading concerns in September read leveled texts to the teacher and answer comprehension questions	Gain information on students' decoding, fluency, and comprehension progress Monitor students with concerns Determine students' instructional level to support learning needs in small groups	1/09-1/27	Levels A to Z	Grade 5 levels range from S to W over the course of the year	2/10/12
	Mathematics: District Benchmark Assessment	Students answer a variety of multiple choice and open-ended questions aligned with the current state mathematics standards. About 10% of the content is material that has not yet been mastered in class.	Gain information on students' mathematics skills progress	1/03-1/06	0 to 100%	75% and Above	203/2012
	Degrees of Reading Power (DRP)	Students read nonfiction passages on a variety of topics. Where words have been deleted, students are asked to select the correct word for each deletion from a set of multiple-choice options. In order to respond correctly, students must figure out the meaning of the text, using their knowledge of syntax, semantics, and other basic language skills to process text for meaning.	Gain information on students' comprehension skills Identify students with concerns	1/09-1/13	0 to 63 (raw) = DRP Unit Score 14 to 100	DRP Unit Score 55 and Above = Goal 48 to 55 = Proficient 47 and Below = Remedial	2/27/12
	Degrees of Reading Power (DRP)	Students read nonfiction passages on a variety of topics. Where words have been deleted, students are asked to select the correct word for each deletion from a set of multiple-choice options. In order to respond correctly, students must figure out the meaning of the text, using their knowledge of syntax, semantics, and other basic language skills to process text for meaning.	Gain information on students' comprehension progress	4/23-4/27	0 to 63 (raw) = DRP Unit Score 14 to 100	DRP Unit Score 58 and Above = Goal 50 to 57 = Proficient 49 and Below = Remedial	5/11/12
May	Mathematics: District Benchmark Assessment	Students answer a variety of multiple choice questions aligned with the current state mathematics standards	Gain information on students' mathematics skills progress Aid in the middle school math placement process	5/16-5/17	0 to 100%	75% and Above	6/17/12
	Reading Records (Fountas & Pinnell)	Students read leveled texts to the teacher and answer comprehension questions	Gain information on students' decoding, fluency, and comprehension progress Determine students' "just right" book levels for independent reading and establish small instructional groups	5/07-5/25	Levels A to Z	Grade 5 levels range from S to W over the course of the year	6/15/12