

REFERENCES

Connecticut Department of Education: Special Education Identification Guidelines & Reports

- Guidelines for Identification and Education of [*Children and Youth with Autism*](#)
- Guidelines for Identifying and Education Students with [*Serious Emotional Disturbance*](#)
- Guidelines for Identifying Children with [*Intellectual Disability*](#)
- Guidelines for Identifying Children with [*Learning Disabilities*](#)
- Guidelines for [*Occupational Therapy*](#) in Education Settings
- Guidelines for [*Physical Therapy*](#) in Educational Settings
- Guidelines for [*Speech and Language*](#) Programs
- [*Report on Attention-Deficit Hyperactivity Disorder*](#)
- Guidelines for [*Suicide Prevention*](#)
- [**LRP: Legal Guidance for Serving Special Education Students**](#)

Trumbull Public Schools applies the *Connecticut Department of Education Special Education Guidelines and Eligibility Worksheets* in the determination of students' special education needs and services. Copies of the above State Guidelines are on file in all Trumbull schools and may be accessed at the [State Department of Education Website](#).